

37/177. Assistance to student refugees in southern Africa

The General Assembly,

Recalling its resolution 36/170 of 16 December 1981, in which it, *inter alia*, requested the Secretary-General, in co-operation with the United Nations High Commissioner for Refugees, to continue to organize and implement an effective programme of educational and other appropriate assistance for student refugees from Namibia and South Africa who had taken asylum in Botswana, Lesotho, Swaziland and Zambia,

Having considered the report of the Secretary-General¹⁰⁹ containing the review by the High Commissioner of assistance programmes for student refugees from Namibia and South Africa,

Noting with appreciation that some of the projects recommended in the report on assistance to student refugees in southern Africa have been successfully completed,

Noting with concern the continued influx into Botswana, Lesotho, Swaziland and Zambia of student refugees from South Africa, as well as from Namibia,

Convinced that the discriminatory policies and repressive measures being applied in Namibia and South Africa will lead to a further exodus of student refugees from those countries,

Conscious of the burden placed on the limited financial, material and administrative resources of the host countries by the presence of those student refugees,

Appreciating the efforts of the host countries both to deal adequately with their present student refugee populations and to be prepared to meet any new emergency by sharing the responsibilities and obligations with the international community,

1. *Endorses* the assessments and recommendations contained in the report of the Secretary-General and commends him and the United Nations High Commissioner for Refugees for their efforts to mobilize resources and organize the programme of assistance for student refugees in the host countries of southern Africa;

2. *Expresses its appreciation* to the Governments of Botswana, Lesotho, Swaziland and Zambia for continuing to grant asylum and make educational and other facilities available to the student refugees in spite of the pressure which the continuing influx of those refugees exerts on facilities in their countries;

3. *Also expresses its appreciation* to the Governments of Botswana, Lesotho, Swaziland and Zambia for the co-operation which they have extended to the Secretary-General and to the High Commissioner on matters concerning the welfare of those refugees;

4. *Notes with appreciation* the financial and material support provided for the student refugees by Member States, the Office of the United Nations High Commissioner for Refugees, other bodies of the United Nations system and intergovernmental and non-governmental organizations;

5. *Requests* the Secretary-General, in co-operation with the High Commissioner, to continue to organize and implement an effective programme of educational and other appropriate assistance for student refugees from Namibia and South Africa who have taken asylum in Botswana, Lesotho, Swaziland and Zambia;

6. *Urges* all Member States and intergovernmental and non-governmental organizations to continue contributing generously to the assistance programmes for student refu-

gees, through financial support of the regular programmes of the High Commissioner, of the projects identified in the report of the Secretary-General and of the projects and programmes, including unfunded projects, submitted to the International Conference on Assistance to Refugees in Africa;¹¹⁰

7. *Appeals* to the Office of the United Nations High Commissioner for Refugees, the United Nations Development Programme and the United Nations Educational, Scientific and Cultural Organization, as well as other international and non-governmental bodies, to continue providing humanitarian and development assistance to expedite the resettlement and integration of refugee families from South Africa that have been granted asylum in Botswana, Lesotho, Swaziland and Zambia;

8. *Calls upon* all agencies and programmes of the United Nations system to continue co-operating with the Secretary-General and the High Commissioner in the implementation of humanitarian programmes of assistance for the student refugees in southern Africa;

9. *Requests* the Secretary-General, in co-operation with the High Commissioner, to continue to keep the matter under review, to apprise the Economic and Social Council, at its second regular session of 1983, of the current status of the programmes and to report to the General Assembly at its thirty-eighth session on the implementation of the present resolution.

*110th plenary meeting
17 December 1982*

37/178. The right to education

The General Assembly,

Recalling its resolutions 34/170 of 17 December 1979, 35/191 of 15 December 1980 and 36/152 of 16 December 1981 on the right to education,

Recalling the International Covenant on Economic, Social and Cultural Rights, adopted by its resolution 2200 A (XXI) of 16 December 1966, which recognizes the right of everyone to education,

Bearing in mind the importance of the Convention against Discrimination in Education,¹¹¹ adopted on 14 December 1960 by the General Conference of the United Nations Educational, Scientific and Cultural Organization,

Reaffirming the paramount importance of the implementation of the right to education for the full development of the human personality and for the enjoyment of other fundamental human rights and freedoms,

Recognizing that for the effective implementation of the right to education the eradication of illiteracy has a particular priority and urgency,

Convinced that the educational process could bring a substantial contribution to social progress, national development, mutual understanding and co-operation among peoples and to strengthening peace and international security,

Recalling that the establishment of the new international economic order requires effective support for the improvement and expansion of educational systems and for the training of specialized personnel and qualified cadres for the economic development of developing countries,

Convinced of the topicality and urgency of the provisions on education contained in the International Development

¹⁰⁹ A/37/495 and Corr. 1.

¹¹⁰ See A/36/316.

¹¹¹ United Nations, *Treaty Series*, vol. 429, No. 6193, p. 93.

Strategy for the Third United Nations Development Decade,¹¹²

Recalling that, since its establishment, the United Nations Educational, Scientific and Cultural Organization has constantly striven for the effective realization of the right to education and equality of educational opportunities for all, without distinction as to race, colour, sex, language, religion, political or other opinion, national or social origin, economic status or birth, and that, for many years past, activities directed towards securing the right to education and the extension and improvement of educational and training systems in member States, more particularly in the developing countries, have occupied a central place in that organization's programme.

Aware of the important contribution of the United Nations Educational, Scientific and Cultural Organization to the implementation of the International Development Strategy for the Third United Nations Development Decade with a view to fostering full implementation of the right to education,

Taking note with satisfaction of the interest shown by the Executive Board of the United Nations Educational, Scientific and Cultural Organization in the implementation of General Assembly resolutions 34/170, 35/191 and 36/152,

1. *Takes note* of the conclusions contained in the report of the Director-General of the United Nations Educational, Scientific and Cultural Organization on the right to education;¹¹³

2. *Commends* the United Nations Educational, Scientific and Cultural Organization for including on a permanent basis, in its medium-term plan, the issue of the implementation of the right to education,

3. *Again invites* all States to consider the adoption of appropriate legislative, administrative and other measures, including material guarantees, in order to ensure full implementation of the right to universal education through, *inter alia*, free and compulsory primary education, universal and gradually free-of-charge secondary education, equal access to all educational facilities and the access of the young generation to science and culture;

4. *Invites* all States to give all necessary attention to defining and determining in a more precise manner the means for implementing the provisions concerning the role of education in the International Development Strategy for the Third United Nations Development Decade;

5. *Invites* all specialized agencies to co-operate with the United Nations Educational, Scientific and Cultural Organization to ensure education a high priority in the implementation of various programmes and projects within the framework of the International Development Strategy for the Third United Nations Development Decade;

6. *Appeals once again* to all States, in particular the developed countries, to support actively, through fellowships and other means, including the general increasing of resources for education and training, the efforts of the developing countries in the education and training of national personnel needed in industry, agriculture and other economic and social sectors;

7. *Expresses its thanks* to the Director-General of the United Nations Educational, Scientific and Cultural Organization for his report on the right to education, submitted in accordance with General Assembly resolution 36/152;

8. *Invites* the United Nations Educational, Scientific and Cultural Organization to continue its intensive efforts for

the promotion at the universal level of the right to education and to inform the General Assembly, in appropriate forms, of the progress achieved in this field.

*110th plenary meeting
17 December 1982*

37/179. Measures to be taken against Nazi, Fascist and neo-Fascist activities and all other forms of totalitarian ideologies and practices based on racial intolerance, hatred and terror

The General Assembly,

Recalling that the United Nations emerged from the struggle against nazism, fascism, aggression and foreign occupation, and that the peoples expressed their resolve in the Charter of the United Nations to save future generations from the scourge of war,

Bearing in mind the suffering, destruction and death of millions of victims of aggression, foreign occupation, nazism and fascism,

Reaffirming the purposes and principles laid down in the Charter, which are aimed at maintaining international peace and security, developing friendly relations among nations based on respect for the principle of equal rights and self-determination of peoples, and achieving international co-operation in promoting and encouraging respect for human rights and fundamental freedoms for all,

Emphasizing that all totalitarian or other ideologies and practices, in particular Nazi, Fascist and neo-Fascist, based on racial or ethnic exclusiveness or intolerance, hatred, terror, systematic denial of human rights and fundamental freedoms, or which have such consequences, may jeopardize world peace and constitute obstacles to friendly relations between States and to the realization of human rights and fundamental freedoms,

Reaffirming that the prosecution and punishment of war crimes and crimes against peace and humanity, as laid down in General Assembly resolutions 3 (I) of 13 February 1946 and 95 (I) of 11 December 1946, constitute a universal commitment for all States,

Recalling its resolutions 2331 (XXII) of 18 December 1967, 2438 (XXIII) of 19 December 1968, 2545 (XXIV) of 11 December 1969, 2713 (XXV) of 15 December 1970, 2839 (XXVI) of 18 December 1971, 34/24 of 15 November 1979, 35/200 of 15 December 1980 and 36/162 of 16 December 1981,

Recalling also the Declaration on Social Progress and Development,¹¹⁴ the United Nations Declaration on the Elimination of All Forms of Racial Discrimination,¹¹⁵ the Declaration on the Granting of Independence to Colonial Countries and Peoples¹¹⁶ and the Declaration on the Elimination of All Forms of Intolerance and of Discrimination Based on Religion or Belief,¹¹⁷

Underlining the importance of the Universal Declaration of Human Rights,¹¹⁸ the International Covenants on Human Rights,¹¹⁹ the International Convention on the Elimination of All Forms of Racial Discrimination,¹²⁰ the Convention on the Prevention and Punishment of the Crime of Genocide¹²¹ and other relevant international instruments,

¹¹⁴ Resolution 2542 (XXIV).

¹¹⁵ Resolution 1904 (XVIII).

¹¹⁶ Resolution 1514 (XV).

¹¹⁷ Resolution 36/55.

¹¹⁸ Resolution 217 A (III).

¹¹⁹ Resolution 2200 A (XXI), annex.

¹²⁰ Resolution 2106 A (XX), annex.

¹²¹ Resolution 260 A (III), annex.

¹¹² See resolution 35/56, annex, sect. O.

¹¹³ See A/37/521, annex.