

13. *Requests* the Commission for Social Development to keep the Commission on the Status of Women informed of the preparations for the Year;

14. *Decides* to consider the question of the International Year of the Family, on the basis of a report of the Secretary-General, at its forty-eighth session under the item entitled "Social development".

*74th plenary meeting
16 December 1991*

46/93. International Literacy Year

The General Assembly,

Recalling its resolution 42/104 of 7 December 1987, by which it proclaimed 1990 as International Literacy Year,

Recalling also its resolution 45/126 of 14 December 1990,

Recalling further that in the Universal Declaration of Human Rights⁸ and the International Covenant on Economic, Social and Cultural Rights²⁶ the inalienable right of every individual to education is recognized,

Bearing in mind the Plan of Action for Implementing the World Declaration on the Survival, Protection and Development of Children in the 1990s,³⁶ adopted by the World Summit for Children, held in New York on 29 and 30 September 1990,

Mindful of the fact that eradication of illiteracy is one of the paramount objectives of the International Development Strategy for the Fourth United Nations Development Decade,⁴⁶

Emphasizing that widespread illiteracy, especially in many developing countries, seriously hinders the process of economic and social development and the cultural and spiritual advancement of society,

Convinced that literacy, especially functional literacy and adequate education, represents an indispensable element for the development and harnessing of science, technology and human resources for economic and social progress,

Confident that International Literacy Year and the World Conference on Education for All held at Jomtien, Thailand, from 5-9 March 1990, resulted in increased awareness and support for literacy efforts and became a turning point in the struggle for a literate world,

Appreciating the exemplary spirit of partnership and co-operation among the sponsors of the Jomtien Conference and underlining the importance of follow-up activities that are necessary on the international, regional and national levels in order to realize the objectives set forth in the World Declaration on Education for All,⁵⁷

Noting that the heads of the United Nations Educational, Scientific and Cultural Organization, the United Nations Children's Fund, the United Nations Development Programme, the World Bank and other sponsors of the Jomtien Conference, in the Statement of Solidarity to Achieve Education for All, called upon all countries and the international community to join hands and to do all within their power and resources to achieve the full letter and spirit of the goal of ensuring basic education for all by the year 2000,

1. *Notes with appreciation* the commendable work done in implementing the programme for International Lit-

eracy Year by the United Nations Educational, Scientific and Cultural Organization, other specialized agencies and other organizations of the United Nations system;

2. *Commends* those Governments which have launched national literacy programmes and attained notable progress in meeting the objectives of the Year;

3. *Notes with satisfaction* the firm commitment and active involvement of many non-governmental organizations, mass media and the private sector in support of the Year;

4. *Invites* Member States, specialized agencies and other organizations of the United Nations system and relevant intergovernmental and non-governmental organizations to further intensify their efforts to increase literacy and achieve education for all;

5. *Appeals anew* to Governments, economic and financial organizations and institutions, both national and international, to lend financial and material support to the efforts to promote literacy;

6. *Calls upon* the United Nations Educational, Scientific and Cultural Organization to continue assuming the role of lead organization in ensuring the follow-up to International Literacy Year and the World Conference on Education for All;

7. *Requests* the Secretary-General, in cooperation with the Director-General of the United Nations Educational, Scientific and Cultural Organization, to submit to the General Assembly at its fiftieth session, in 1995, through the Economic and Social Council, a report on the progress made and problems encountered in the quest to achieve a literate world;

8. *Decides* to undertake, at its fiftieth session, a mid-decade review of progress made and problems encountered in the struggle against illiteracy, under the item entitled "Social Development".

*74th plenary meeting
16 December 1991*

46/94. Implementation of the International Plan of Action on Ageing: integration of the elderly in development

The General Assembly,

Recalling its resolution 40/30 of 29 November 1985, in which it emphasized that the elderly must be considered an important and necessary element in the development process at all levels within a given society,

Recalling also its resolution 45/106 of 14 December 1990, in which it endorsed the action programme on ageing for 1992 and beyond⁵¹ and urged wide participation in the celebration of the tenth anniversary of the adoption of the International Plan of Action on Ageing,

Recalling further Economic and Social Council resolution 1989/38 of 24 May 1989, in which the Council noted that women constituted a larger part of the older population and that in the years to come the number of elderly women would increase more rapidly in the developing countries than in the developed ones,

Noting with satisfaction the observance of the first International Day for the Elderly on 1 October 1991,

Noting with appreciation the convening of the Expert Group Meeting on Integration of Ageing and Elderly